

Part II - Multilevel Models: An Introduction based on

An Introduction based on

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Introduction

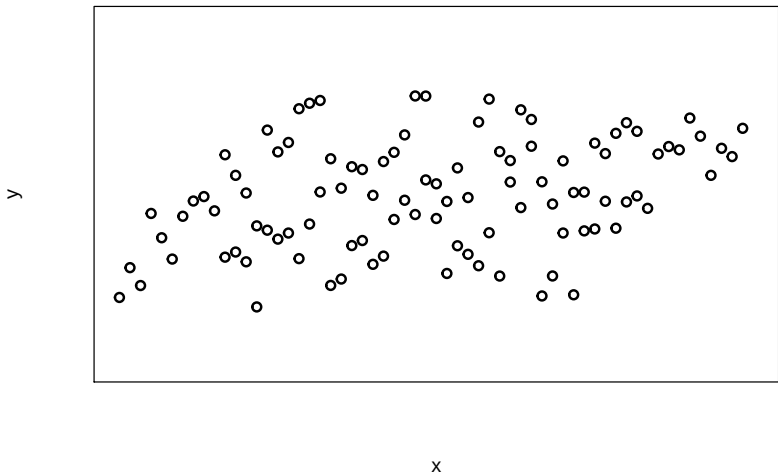
- Based on material from and in Tom Snijders and Roel Bosker: Multilevel Analysis: An Introduction to Basic and Advanced Multilevel Modeling (2nd ed.), SAGE (2012).
- Associated website: <http://www.stats.ox.ac.uk/~snijders/>
- Special interest on **Varying Intercept** and **Varying Coefficient** Models (Generalized Linear Mixed Models, GLMM) to relate on **Hierarchical Structures** in the data.
- All models will be handled by using  functions like `lme`, `lmer`, or `glmer`.

Plan

- Motivation
- Random intercept model
- Within-group and between-group effects
- Empirical Bayes estimates
- Random intercept and slope model
- Hierarchical linear models
- Generalized Linear Mixed Models
- Connections to Social Network Analysis

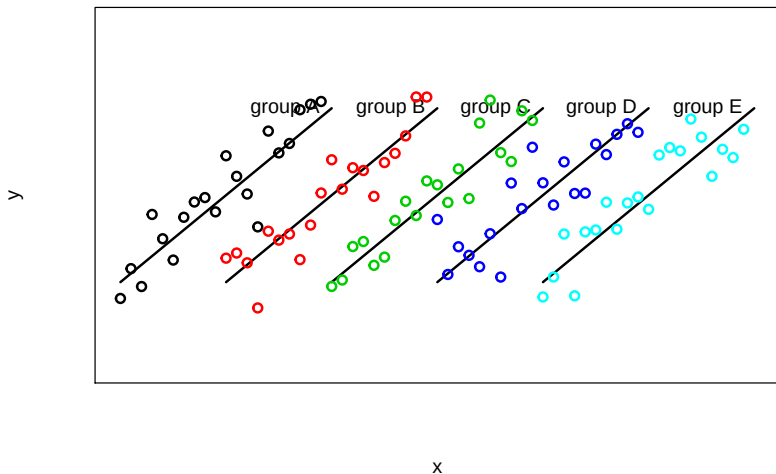
Motivation

Q: Is there any relevant functional relationship of y on x ?



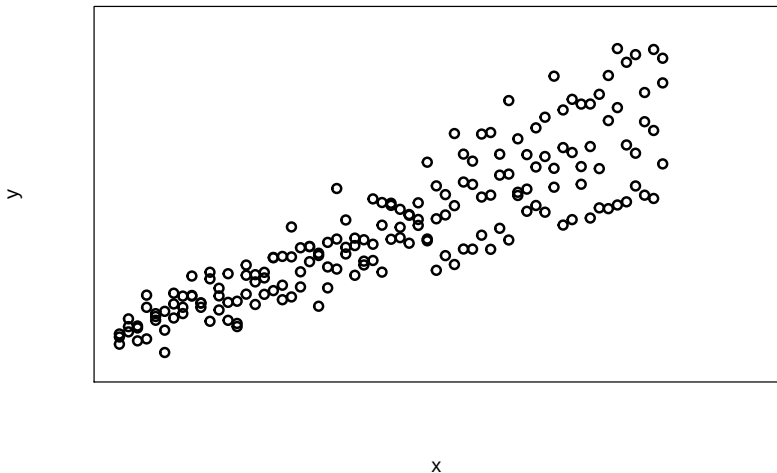
Motivation

A: Yes! There are 5 linear models, one for each group in the data.



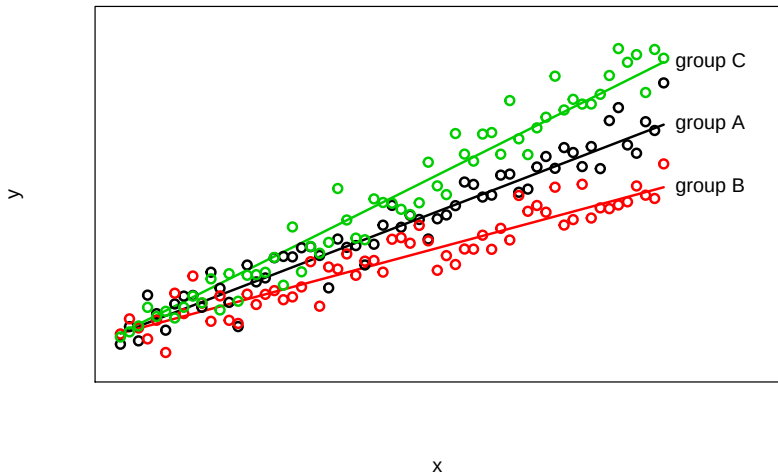
Motivation

Q: Is there constant variance in y ?



Motivation

A: Yes! There are 3 homoscedastic groups in the data.



Motivation

How to account for groups or clusters in the data?

- Multilevel analysis is a suitable approach to base the model on social contexts as also on characteristics of individual respondents.
- In a hierarchical (generalized) linear model the response variable represents the lowest level (level one, micro level).
- Aggregates of level-one variables can serve as explanatory aspects for the second level (macro level).
- Explanatory variables could be available at any level.
- Repeated measurements, time series or longitudinal data also form such homogeneous groups.
- Especially, groups, and individuals in these groups, of Social Networks can be compared and modeled utilizing multilevel analysis.

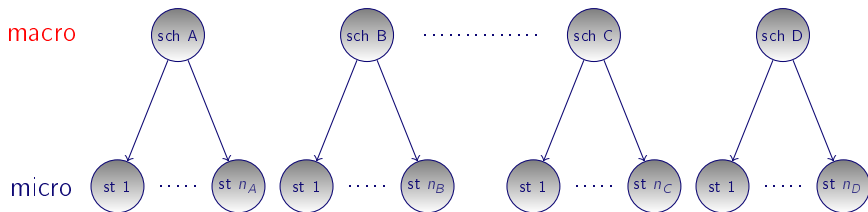
Motivation

Some examples of units at the macro and micro level:

macro-level (2)	micro-level (1)
schools	teachers
classes	pupils
neighborhoods	families
districts	voters
firms	departments
departments	employees
families	children
doctors	patients
interviewers	respondents
judges	suspects
subjects	measurements

Motivation

Two-level models
with micro-level (level 1) and macro-level (level 2):



Motivation

Arguments in favor of multilevel models (and not to use ordinary least squares regression) in case of multilevel data:

- Relevant effects are often not recognized because they seem to be irrelevant.
- Standard errors and tests conclusions could be simply wrong.

Random Intercept Model

- Let i indicate the level-one unit (e.g. individual) and let j the level-two unit (e.g. group).
- For individual i in group j , let y_{ij} be the response variable and $\mathbf{x}_{ij}$ the associated vector of explanatory variables at level one.
- For group j , let $\mathbf{z}_j$ be the vector of explanatory variables at level two and denote the size of group j by n_j .

An overall SLR that fully ignores the group structure would be:

$$y_{ij} = \beta_0 + \beta_1 x_{ij} + \epsilon_{ij}$$

Group-dependent SLRs

$$y_{ij} = \beta_{0j} + \beta_{1j} x_{ij} + \epsilon_{ij}$$

Random Intercept Model

Thus, there are two kinds of **fixed effects** regression models:

- ① models in which the group structure is fully ignored,
- ② models with fixed effects for the groups, i.e. β_{0j} and β_{1j} are fixed group-specific parameters.

In a **random intercept** model, the intercepts β_{0j} are random variables and represent random differences between the groups

$$y_{ij} = \beta_{0j} + \beta_1 x_{ij} + \epsilon_{ij},$$

where β_{0j} denotes the average intercept γ_{00} plus the group-dependent deviation u_{0j} , i.e.

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

Here, there is only one slope β_1 , that is common to all groups.

Random Intercept Model

Denote the constant slope parameter β_1 by γ_{10} , then we get

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + u_{0j} + \epsilon_{ij}$$

In this random intercept model, we additionally assume that

- u_{0j} are independent random variables,
- $E(u_{0j}) = 0$ and $\text{var}(u_{0j}) = \tau_0^2$,
- they are a simple random sample from a normal population, i.e

$$u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, \tau_0^2)$$

We are not interested in all individual values of these random effects, but only in their variance τ_0^2 .

Random Intercept Model

Arguments for choosing fixed (F) or random (R) intercepts (group indicators):

- If groups are unique entities and inference should focus on these groups: F.
This often is the case with a small number of groups.
- If groups are regarded as a random sample from a (perhaps hypothetical) population and inference should focus on this population: R.
This often is the case with a large number of groups.
- If group effects u_{0j} (etc.) are not normally distributed, R is risky (or use more complicated multilevel models).

Random Intercept Model

We now discuss the random intercept model without explanatory variables:

$$y_{ij} = \gamma_{00} + u_{0j} + \epsilon_{ij}$$

Variance decomposition (u_{0j} and ϵ_{ij} are independent):

$$\text{var}(y_{ij}) = \text{var}(u_{0j}) + \text{var}(\epsilon_{ij}) = \tau_0^2 + \sigma^2$$

Covariance between two responses ($i \neq i'$) in the same group j is

$$\text{cov}(y_{ij}, y_{i'j}) = \text{var}(u_{0j}) = \tau_0^2$$

giving the **intraclass correlation** coefficient

$$\rho(y_{ij}, y_{i'j}) = \frac{\text{cov}(y_{ij}, y_{i'j})}{\sqrt{\text{var}(y_{ij}) \text{var}(y_{i'j})}} = \frac{\tau_0^2}{\tau_0^2 + \sigma^2}$$

Random Intercept Model

Example: 211 schools in the Netherlands with 3758 pupils (age about 11 years) in elementary schools. The nesting structure is students within classes. The response variable is the pupils result in a language test.

```
> library(lme4)
> summary(lmer(langPOST~(1|schoolnr),data=mlbook_red,REML=FALSE))
```

Random effects:

Groups	Name	Variance	Std.Dev.
schoolnr	(Intercept)	18.13	4.257
Residual		62.85	7.928

Number of obs: 3758, groups: schoolnr, 211

Fixed effects:

	Estimate	Std. Error	t value
(Intercept)	41.0046	0.3249	126.2

Random Intercept Model

Interpretation of these results:

- The (fixed average) intercept is estimated by $\hat{\gamma}_{00} = 41.0$ with standard error $se(\hat{\gamma}_{00}) = 0.3$. Thus, the population from which the y_{ij} are from is normal with mean 41 and standard deviation $\sqrt{18.13 + 62.85} = 9.0$
- The level-two variance (schools variability) is estimated by $\hat{\tau}_0^2 = 18.1$ (or the standard deviation is $\hat{\tau}_0 = 4.3$). Thus, the population from which the random intercepts are drawn is a Normal(41.0, 18.1).
- The level-one variance (students language test scores variability) is estimated by $\hat{\sigma}^2 = 62.85$ (or the standard deviation is $\hat{\sigma} = 7.9$).
- We estimate the intraclass correlation as

$$\hat{\rho} = \frac{18.13}{18.13 + 62.85} = 0.22$$

Random Intercept Model

In a next step we extend this model and also allow for fixed effects of explanatory variables, i.e.

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + u_{0j} + \epsilon_{ij}$$

In what follows, x relates to the centered verbal IQ score.

```
> summary(lmer(langPOST~IQ_verb+(1|schoolnr), data=mlbook_red,  
+           REML=FALSE)
```

Random effects:

Groups	Name	Variance	Std.Dev.
schoolnr	(Intercept)	9.845	3.138
	Residual	40.469	6.362

Number of obs: 3758, groups: schoolnr, 211

Fixed effects:

	Estimate	Std. Error	t value
(Intercept)	41.05488	0.24339	168.68
IQ_verb	2.50744	0.05438	46.11

Random Intercept Model

How does this compare with a SLR not accounting for the multilevel structure induced by schools, i.e.

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + \epsilon_{ij}$$

```
> summary(lm(langPOST ~ IQ_verb, data = mlbook_red))
```

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	41.29584	0.11517	358.56	<2e-16 ***
IQ_verb	2.65126	0.05643	46.98	<2e-16 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 7.059 on 3756 degrees of freedom

Multiple R-squared: 0.3702, Adjusted R-squared: 0.37

F-statistic: 2207 on 1 and 3756 DF, p-value: < 2.2e-16

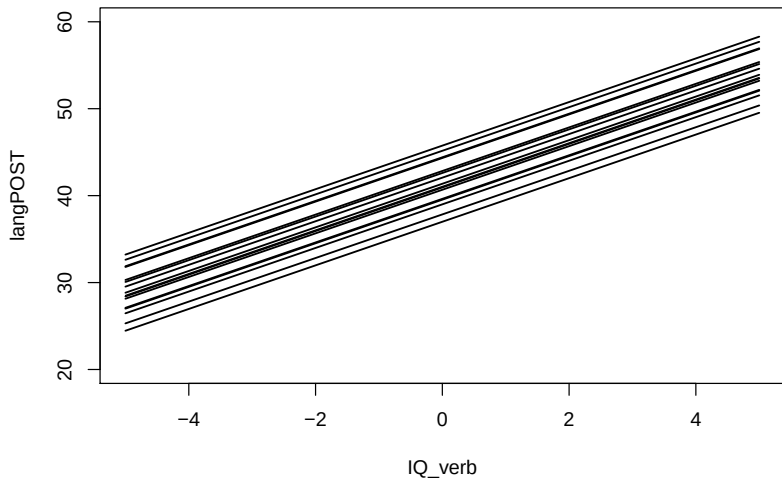
Random Intercept Model

Comparing the results from the random intercept model and from the SLR:

- The random intercept model contains the fixed effects γ_{00} and γ_{10} (as also the SLR) and the variance components σ^2 and τ_0^2 from the random effects. The SLR assumes that $\tau_0^2 = 0$.
- The multilevel model has more structure and accounts for the dependence of responses from the same school.
- The numerical results are surprisingly very similar.

Random Intercept Model

15 randomly chosen models with $u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, 9.8)$:



Random Intercept Model

Several explanatory variables:

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{1,ij} + \cdots + \gamma_{p0}x_{p,ij} + \gamma_{01}z_{1j} + \cdots + \gamma_{0q}z_{qj} + u_{0j} + \epsilon_{ij}$$

Included are

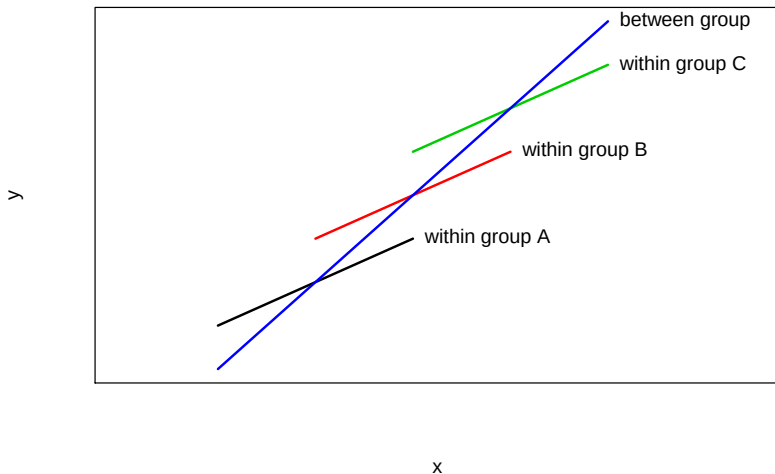
- p level-one explanatory variables $x_{1,ij}, \dots, x_{p,ij}$ associated with each individual i in each group j .
- q level-two explanatory variables $z_{1j}, \dots, z_{qj}$ associated with each group j .

Difference between **within-group** and **between-group** regression:

- The within-group regression coefficient expresses the effect of the explanatory variable within a given group.
- The between-group regression coefficient expresses the effect of the group mean of the explanatory variable on the group mean of the response variable.

Random Intercept Model

Difference between **within-group** and **between-group** regression:



Random Intercept Model

Example: pocket money for children in families.

- This will depend on the child's age as also on the average age of the children in the family.
- The within-group regression coefficient measures the effect of age differences within a given family
- The between-group regression coefficient measures the effect of average age on the average pocket money received by the children in the family.

Random Intercept Model

Example: pocket money for children in families.

Denote age of child i in family j by x_{ij} , and the average age of all children in family j by $z_j = \bar{x}_{\bullet j}$. In the model

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + u_{0j} + \epsilon_{ij}$$

the within-group and between-group coefficient are forced to be equal. If we add z_j as additional explanatory variable, we obtain

$$\begin{aligned} y_{ij} &= \gamma_{00} + \gamma_{10}x_{ij} + \gamma_{01}\bar{x}_{\bullet j} + u_{0j} + \epsilon_{ij} \\ &= (\gamma_{00} + \gamma_{01}\bar{x}_{\bullet j} + u_{0j}) + \gamma_{10}x_{ij} + \epsilon_{ij} \end{aligned}$$

resulting in the **within-group** j regression line

$$E(y_{ij}) = \gamma_{00} + \gamma_{01}\bar{x}_{\bullet j} + \gamma_{10}x_{ij}$$

Random Intercept Model

Example: pocket money for children in families.

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + \gamma_{01}\bar{x}_{\bullet j} + u_{0j} + \epsilon_{ij}$$

Averaging this model over all elements in group j gives

$$\begin{aligned}\bar{y}_{\bullet j} &= \gamma_{00} + \gamma_{10}\bar{x}_{\bullet j} + \gamma_{01}\bar{x}_{\bullet j} + u_{0j} + \bar{\epsilon}_{\bullet j} \\ &= \gamma_{00} + (\gamma_{10} + \gamma_{01})\bar{x}_{\bullet j} + u_{0j} + \bar{\epsilon}_{\bullet j}\end{aligned}$$

resulting in the **between-group** regression line

$$E(\bar{y}_{\bullet j}) = \gamma_{00} + (\gamma_{10} + \gamma_{01})\bar{x}_{\bullet j}$$

with regression coefficient $\gamma_{10} + \gamma_{01}$.

Random Intercept Model

```
> summary(lmer(langPOST ~ IQ_verb + sch_iqv + (1|schoolnr),  
+             data = mlbook_red, REML = FALSE)
```

Random effects:

Groups	Name	Variance	Std.Dev.
	schoolnr (Intercept)	8.68	2.946
	Residual	40.43	6.358

Number of obs: 3758, groups: schoolnr, 211

Fixed effects:

	Estimate	Std. Error	t value
(Intercept)	41.11378	0.23181	177.36
IQ_verb	2.45361	0.05549	44.22
sch_iqv	1.31242	0.26160	5.02

Random Intercept Model

The parameters of the random part of the model and the estimated intercept variance are in

```
> mlmod <- lmer(langPOST ~ IQ_verb + sch_iqv + (1|schoolnr),  
+               data = mlbook_red, REML = FALSE)  
  
> VarCorr(mlmod)  
Groups      Name          Std.Dev.  
schoolnr (Intercept) 2.9461  
Residual          6.3584  
  
> VarCorr(mlmod)$schoolnr[1,1]  
[1] 8.679716
```

Random Intercept Model

For other methods for the objects produced by lmer, see

```
> methods(class="merMod")  
[1] anova          as.function    coef           confint  
[5] deviance       df.residual    drop1          extractAIC  
[9] family         fitted         fixef          formula  
[13] fortify        getL           getME          hatvalues  
[17] isGLMM         isLMM          isNLMM         isREML  
[21] logLik         model.frame    model.matrix   ngrps  
[25] nobs          plot           predict        print  
[29] profile        qqmath         ranef          refit  
[33] refitML        residuals      show           sigma  
[37] simulate       summary        terms          update  
[41] VarCorr       vcov           weights
```

Random Intercept Model

Denote now the average IQ of pupils in school j by $\bar{x}_{\bullet j}$, then the model states

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + \gamma_{01}\bar{x}_{\bullet j} + u_{0j} + \epsilon_{ij}$$

with

- within-group coefficient γ_{10} estimated by 2.45,
- between-group coefficient $\gamma_{10} + \gamma_{01}$ estimated by $2.45 + 1.31 = 3.77$, (a pupil with a given IQ is predicted to obtain a higher language test score if (s)he is in a class with higher average IQ score),
- difference between within-group and between-group coefficient is tested by the respected t-value of 5.02 (highly significant).

Random Intercept Model

What can we say about the **latent** random effects u_{0j} ?

Consider the empty model

$$y_{ij} = \gamma_{00} + u_{0j} + \epsilon_{ij} = \beta_{0j} + \epsilon_{ij}$$

Since these are no parameters we cannot estimate them.

However, we are able to **predict** these quantities by using the **Empirical Bayes** method.

Random Intercept Model

$$y_{ij} = \gamma_{00} + u_{0j} + \epsilon_{ij} = \beta_{0j} + \epsilon_{ij}$$

We started with the prior model $u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, \tau_0^2)$

Then we took a sample $y_{1j}, \dots, y_{n_{ij}}$ from the j th group assuming that the conditional model $y_{ij}|u_{0j} \stackrel{ind}{\sim} \text{Normal}(\gamma_{00} + u_{0j}, \sigma^2)$ holds. If we only use group j then β_{0j} would be estimated by

$$\hat{\beta}_{0j} = \bar{y}_{\bullet j}$$

Using the entire sample we would estimate the population mean γ_{00} by the overall mean, i.e.

$$\hat{\gamma}_{00} = \bar{y}_{\bullet\bullet} = \frac{1}{\sum_j n_j} \sum_{j=1}^N \sum_{i=1}^{n_j} y_{ij}$$

Random Intercept Model

$$y_{ij} = \gamma_{00} + u_{0j} + \epsilon_{ij} = \beta_{0j} + \epsilon_{ij}$$

Now combine these two sources of information using a weighted average and resulting in the **empirical Bayes** (posterior mean) estimator

$$\hat{\beta}_{0j}^{EB} = \lambda_j \hat{\beta}_{0j} + (1 - \lambda_j) \hat{\gamma}_{00}$$

with optimal weights

$$\lambda_j = \frac{\tau_0^2}{\tau_0^2 + \sigma^2/n_j}$$

The weight λ_j somehow evaluates the **reliability** of the j th group mean $\hat{\beta}_{0j} = \bar{y}_{\bullet j}$ as an estimator of the true mean $\gamma_{00} + u_{0j}$. If explanatory variables are in the model, the same principle can be applied.

Random Intercept Model

The ratio

$$\frac{\lambda_j}{1 - \lambda_j} = \frac{\frac{\tau_0^2}{\tau_0^2 + \sigma^2/n_j}}{\frac{\sigma^2/n_j}{\tau_0^2 + \sigma^2/n_j}} = \frac{\tau_0^2}{\sigma^2/n_j}$$

is the ratio of the true variance τ_0^2 to the error variance σ^2/n_j .

Since these parameters are usually unknown, we substitute their estimates in order to calculate $\hat{\beta}_{0j}^{EB}$.

These posterior means can be used to detect groups with unexpected high/low values of their response (given their predictors).

Random Intercept Model

Model: Denote the average IQ of pupils in school j by $\bar{x}_{\bullet j}$, then

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + \gamma_{01}\bar{x}_{\bullet j} + u_{0j} + \epsilon_{ij}$$

Q: How should parents choose a school for their kids?

A: Good schools are those where the students on average achieve more than expected on the basis of their IQ.

The level-two residual u_{0j} contains this information and has to be estimated from the data. Comparison is sometimes based on associated confidence intervals based on comparative (posterior) standard errors

$$se^c(\hat{u}_{0j}^{EB}) = se(\hat{u}_{0j}^{EB} - u_{0j})$$

or on diagnostic standard errors

$$se^d(\hat{u}_{0j}^{EB}) = se(\hat{u}_{0j}^{EB})$$

Random Intercept Model

Conditional means (and variances) of the random effects are obtained as follows (ranef stands for random effects)

```
> pmu <- ranef(mlmod, condVar=TRUE)
> # posterior means
> postmean <- pmu$schoolnr[,1]
> # comparative (posterior) variances
> postvar <- attr(pmu$schoolnr,'postVar')[1,1,]
> # diagnostic variances
> diagvar <- VarCorr(mlmod)$schoolnr[1,1] - postvar
> # comparative standard deviations
> compsd <- sqrt(postvar)

> # bounds of 95% comparative intervals
> # (testing equality of level-two residuals)
> lower <- postmean - 1.39*compsd
> upper <- postmean + 1.39*compsd
```

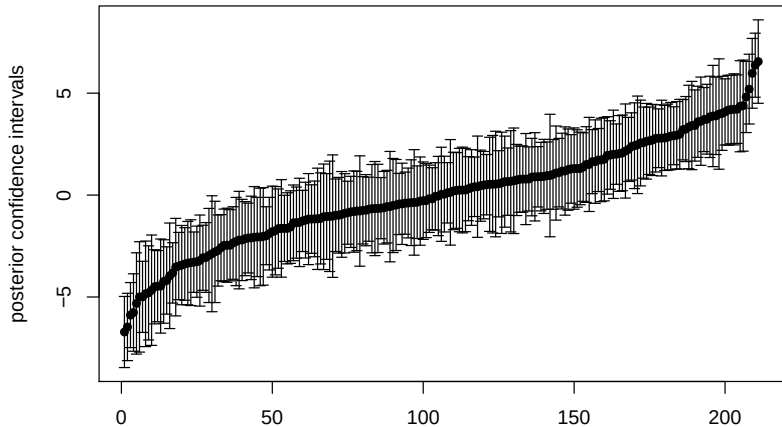
Random Intercept Model

Caterpillar plot (comparative 95 % confidence intervals for the random effects)

```
> perm <- order(postmean, lower, upper)
> pm_sort <- postmean[perm]
> upper_sort <- upper[perm]
> lower_sort <- lower[perm]

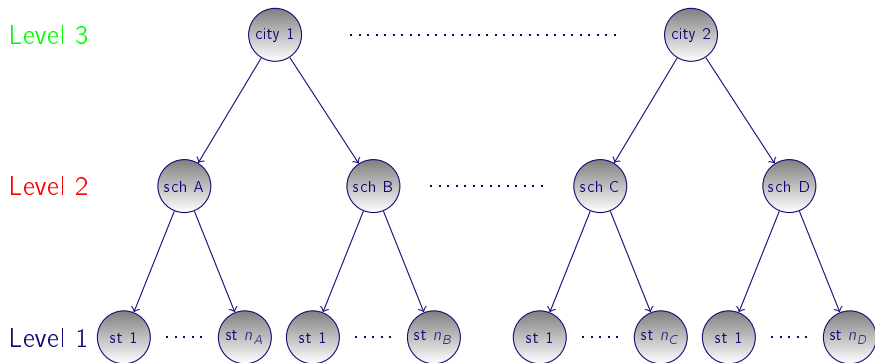
> library(Hmisc)
> errbar(1:211, pm_sort, upper_sort, lower_sort)
```

Random Intercept Model



Hierarchical Linear Model

Multilevel or Hierarchical Models:



Hierarchical Linear Model

In addition to the intercept, also the effect of x could **randomly depend** on the group, i.e. in the model

$$y_{ij} = \beta_{0j} + \beta_{1j}x_{ij} + \epsilon_{ij}$$

also the slope β_{1j} has a random part. Thus, we have

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + u_{1j}$$

Substitution in the model results in

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + u_{0j} + u_{1j}x_{ij} + \epsilon_{ij}$$

Hierarchical Linear Model

Random intercept and random slope model:

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + u_{0j} + u_{1j}x_{ij} + \epsilon_{ij}$$

Assume that the random effects (u_{0j}, u_{1j}) are independent pairs across j from a bivariate normal with zero means $(0, 0)$ and

$$\text{var}(u_{0j}) = \tau_{00} = \tau_0^2$$

$$\text{var}(u_{1j}) = \tau_{11} = \tau_1^2$$

$$\text{cov}(u_{0j}, u_{1j}) = \tau_{01}$$

Again, the (u_{0j}, u_{1j}) are not individual parameters, but their variances and covariance are of interest.

This is again a linear model for the mean, and a parameterized covariance within groups with independence between groups.

Hierarchical Linear Model

Random slope model for the language scores: denote the average IQ of all pupils in school j by $\bar{X}_{\bullet j}$, then the model now states

$$y_{ij} = \gamma_{00} + \gamma_{10}x_{ij} + \gamma_{01}\bar{X}_{\bullet j} + u_{0j} + u_{1j}x_{ij} + \epsilon_{ij}$$

```
> ransl <- lmer(langPOST ~ IQ_verb + sch_iqv  
+                + (IQ_verb|schoolnr), data = mlbook_red,  
+                REML = FALSE)  
> summary(ransl)
```

Random effects:

Groups	Name	Variance	Std.Dev.	Corr
schoolnr	(Intercept)	8.877	2.9795	
	IQ_verb	0.195	0.4416	-0.63
Residual		39.685	6.2996	

Number of obs: 3758, groups: schoolnr, 211

Thus, $\widehat{\text{var}}(u_{0j}) = \hat{\tau}_0^2 = 8.88$, $\widehat{\text{var}}(u_{1j}) = \hat{\tau}_1^2 = 0.19$, and $\widehat{\text{var}}(\epsilon_{ij}) = \hat{\sigma}^2 = 39.68$,

Hierarchical Linear Model

Second part of the R output:

Fixed effects:

	Estimate	Std. Error	t value
(Intercept)	41.1275	0.2336	176.04
IQ_verb	2.4797	0.0643	38.57
sch_iqv	1.0285	0.2622	3.92

Correlation of Fixed Effects:

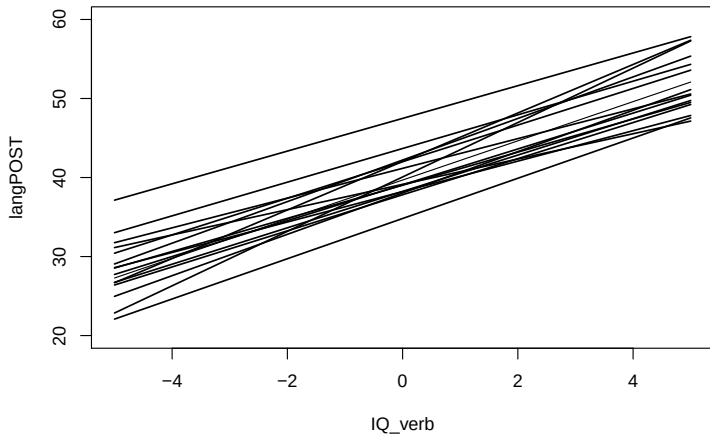
	(Intr)	IQ_vrb
IQ_verb	-0.279	
sch_iqv	-0.003	-0.188

Estimated model:

$$\hat{E}(y_{ij}|u_{0j}, u_{1j}) = 41.13 + 2.48x_{ij} + 1.03\bar{x}_{\bullet j} + u_{0j} + u_{1j}x_{ij}$$

Hierarchical Linear Model

15 randomly chosen models with $u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, 8.9)$ and $u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, 0.2)$ for school $j = 1$ with $\overline{IQ}_j = -1.4$:



Hierarchical Linear Model

General formulation of a two-level model:

$$\mathbf{y}_j = \mathbf{X}_j \boldsymbol{\gamma} + \mathbf{Z}_j \mathbf{u}_j + \epsilon_j$$

with

$$\begin{bmatrix} \boldsymbol{\epsilon}_j \\ \mathbf{u}_j \end{bmatrix} \stackrel{ind}{\sim} \text{Normal} \left(\begin{bmatrix} \mathbf{0} \\ \mathbf{0} \end{bmatrix}, \begin{bmatrix} \boldsymbol{\Sigma}_j & \mathbf{0} \\ \mathbf{0} & \boldsymbol{\Omega}_j \end{bmatrix} \right)$$

Often we simplify and consider a model with $\boldsymbol{\Sigma}_j = \sigma^2 \mathbf{I}$ but also other structures are possible (e.g. time series).

The above model is equivalent to

$$\mathbf{y}_j \sim \text{Normal}(\mathbf{X}_j \boldsymbol{\gamma}, \mathbf{Z}_j \boldsymbol{\Omega}_j \mathbf{Z}_j^T + \boldsymbol{\Sigma}_j)$$

a special case of a **linear mixed model**.

Generalized Linear Mixed Models

Extend the model on the linear exponential family, e.g. student i in university j takes an exam and the result can be modeled as

$$\Pr(y_{ij} = \text{"sucess"}) = \text{logit}^{-1}(\mathbf{x}_{ij}^T \boldsymbol{\gamma} + \mathbf{z}_j^T \mathbf{u}_j)$$

again with $\mathbf{u}_j \stackrel{\text{ind}}{\sim} \text{Normal}(\mathbf{0}, \boldsymbol{\Omega})$.

Thus, assume that conditional on the random effects, the response distribution is a linear exponential family, i.e. with pdf

$$f(y|u; \boldsymbol{\gamma})$$

and the random effect is from a zero mean normal distribution, i.e. with pdf

$$f(u; \boldsymbol{\Omega})$$

The likelihood function corresponds to the marginal pdf of the response which is

$$f(y; \boldsymbol{\gamma}, \boldsymbol{\Omega}) = \int f(y|u; \boldsymbol{\gamma}) f(u; \boldsymbol{\Omega}) du$$

Generalized Linear Mixed Models

The MLE $\hat{\boldsymbol{\gamma}}$ and $\hat{\boldsymbol{\Omega}}$ is the maximizer of the integral

$$\begin{aligned} f(\mathbf{y}; \boldsymbol{\gamma}, \boldsymbol{\Omega}) &= \int f(\mathbf{y}|\mathbf{u}; \boldsymbol{\gamma}) f(\mathbf{u}; \boldsymbol{\Omega}) d\mathbf{u} \\ &= \prod_{j=1}^N \int \prod_{i=1}^{n_j} f(y_{ij}|\mathbf{u}_j; \boldsymbol{\gamma}) f(\mathbf{u}_j; \boldsymbol{\Omega}) d\mathbf{u}_j \end{aligned}$$

but very often there does not even exist an explicit form of it.

The normal–normal model discussed before is an exception because this is a **conjugate** pair of distributions.

Laplace or **Gauss-Hermite** approximations can be utilized to simplify the likelihood function above.

Multilevel Logistic Model

Gelman and Hill (2007) consider a **multilevel logistic model** for the survey response y_{ij} that equals 1 for supporters of the Republican candidate and 0 for Democrats in the election 1988. Their model uses the predictors sex and ethnicity (African American or other) as also the 51 States indexed by $j = 1, \dots, 51$.

$$\Pr(y_{ij} = 1) = \text{logit}^{-1}(\gamma_{00} + u_{0j} + \gamma_{10}\text{female}_{ij} + \gamma_{20}\text{black}_{ij})$$

with 51 state-specific random intercepts $u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, \tau_0^2)$.

```
> mean(female)
[1] 0.5886913
> mean(black)
[1] 0.07615139
```

Multilevel Logistic Model

This model is fitted in R by

```
> M1 <- glmer (y ~ black + female + (1|state),  
+              family=binomial(link="logit"))  
> display(M1)
```

	coef.est	coef.se
(Intercept)	0.45	0.10
black	-1.74	0.21
female	-0.10	0.10

Error terms:

Groups	Name	Std.Dev.
state	(Intercept)	0.41
No residual sd		

number of obs: 2015, groups: state, 49

AIC = 2666.7, DIC = 2531.5

deviance = 2595.1

Multilevel Logistic Model

The average intercept is 0.45 with standard error 0.10, the coefficients for black and female are $-1.74(0.21)$ and $-0.10(0.10)$. Furthermore, $\hat{\tau}_0^2 = 0.41$.

Estimates of state-specific intercepts are available by

```
> coef(M1)
$state
      (Intercept)      black      female
1  0.990578098 -1.741612 -0.09704731
3  0.686196961 -1.741612 -0.09704731
4  0.314917122 -1.741612 -0.09704731
5  0.306467230 -1.741612 -0.09704731
:
```

Connecting to Social Network Analysis

Variance components (individual variance within groups and variance between groups) in multilevel models are especially interesting in the social network context (from P.P. Pare):

- interpretation as a measure of sociability of behaviors
- the larger the between group variance the more social is the behavior
- if 100% variance is within group and 0% between groups, the behavior is purely individual
- if 0% variance is within group and 100% between groups, the behavior is purely social (individuals behave in perfect conformity with their own group and all the variation is between groups)
- in reality, there is often a division of the variance within and between groups, but different behaviors can be compared in regard to their level of sociability