Part II - Multilevel Models: An Introduction based on @

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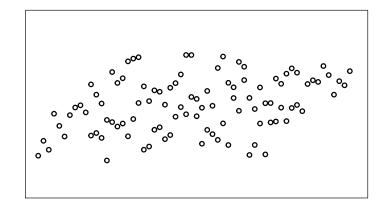
Introduction

- Based on material from and in Tom Snijders and Roel Bosker: Multilevel Analysis: An Introduction to Basic and Advanced Multilevel Modeling (2nd ed.), SAGE (2012).
- Associated website: http://www.stats.ox.ac.uk/~snijders/
- Special interest on Varying Intercept and Varying Coefficient Models (Generalized Linear Mixed Models, GLMM) to relate on Hierarchical Structures in the data.
- All models will be handled by using Inctions like lme, lmer, or glmer.

Plan

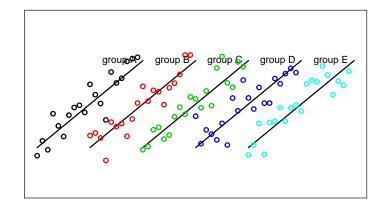
- Motivation
- Random intercept model
- Within-group and between-group effects
- Empirical Bayes estimates
- Random intercept and slope model
- Hierarchical linear models
- Generalized Linear Mixed Models
- Connections to Social Network Analysis

Q: Is there any relevant functional relationship of y on x?



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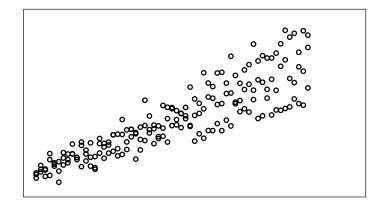
A: Yes! There are 5 linear models, one for each group in the data.



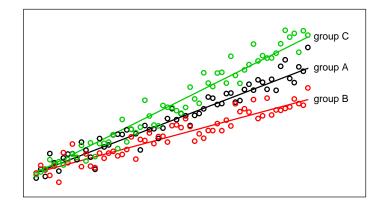
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Q: Is there constant variance in y?



A: Yes! There are 3 homoscedastic groups in the data.



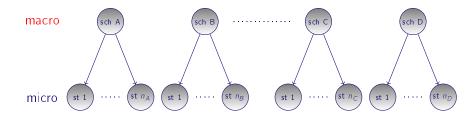
How to account for groups or clusters in the data?

- Multilevel analysis is a suitable approach to base the model on social contexts as also on characteristics of individual respondents.
- In a hierarchical (generalized) linear model the response variable represents the lowest level (level one, micro level).
- Aggregates of level-one variables can serve as explanatory aspects for the second level (macro level).
- Explanatory variables could be available at any level.
- Repeated measurements, time series or longitudinal data also form such homogeneous groups.
- Especially, groups, and individuals in these groups, of Social Networks can be compared and modeled utilizing multilevel analysis.

Some examples of units at the macro and micro level:

macro-level (2)	micro-level (1)
schools	teachers
classes	pupils
neighborhoods	families
districts	voters
firms	departments
departments	employees
families	children
doctors	patients
interviewers	respondents
judges	suspects
subjects	measurements

Two-level models with micro-level (level 1) and macro-level (level 2):



Arguments in favor of multilevel models (and not to use ordinary least squares regression) in case of multilevel data:

- Relevant effects are often not recognized because they seem to be irrelevant.
- Standard errors and tests conclusions could be simply wrong.

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- Let *i* indicate the level-one unit (e.g. individual) and let *j* the level-two unit (e.g. group).
- For individual i in group j, let y_{ij} be the response variable and x_{ij} the associated vector of explanatory variables at level one.
- For group *j*, let **z**_{*j*} be the vector of explanatory variables at level two and denote the size of group *j* by *n*_{*j*}.

An overall SLR that fully ignores the group structure would be:

$$y_{ij} = \beta_0 + \beta_1 x_{ij} + \epsilon_{ij}$$

Group-dependent SLRs

$$y_{ij} = \beta_{0j} + \beta_{1j} x_{ij} + \epsilon_{ij}$$

Thus, there are two kinds of **fixed effects** regression models:

- models in which the group structure is fully ignored,
- 2 models with fixed effects for the groups, i.e. β_{0j} and β_{1j} are fixed group-specific parameters.

In a **random intercept** model, the intercepts β_{0j} are random variables and represent random differences between the groups

$$y_{ij} = \beta_{0j} + \beta_1 x_{ij} + \epsilon_{ij},$$

where β_{0j} denotes the average intercept γ_{00} plus the group-dependent deviation u_{0j} , i.e.

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

Here, there is only one slope β_1 , that is common to all groups.

Denote the constant slope parameter β_1 by γ_{10} , then we get

 $y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + u_{0j} + \epsilon_{ij}$

In this random intercept model, we additionally assume that

- *u*_{0j} are independent random variables,
- $E(u_{0j}) = 0$ and $var(u_{0j}) = \tau_0^2$,
- they are a simple random sample from a normal population, i.e

$$u_{0j} \stackrel{iid}{\sim} \operatorname{Normal}(0, \tau_0^2)$$

We are not interested in all individual values of these random effects, but only in their variance τ_0^2 .

Arguments for choosing fixed (F) or random (R) intercepts (group indicators):

- If groups are unique entities and inference should focus on these groups: F.
 This often is the case with a small number of groups.
- If groups are regarded as a random sample from a (perhaps hypothetical) population and inference should focus on this population: R.

This often is the case with a large number of groups.

• If group effects u_{0j} (etc.) are not normally distributed, R is risky (or use more complicated multilevel models).

We now discuss the random intercept model without explanatory variables:

$$y_{ij} = \gamma_{00} + u_{0j} + \epsilon_{ij}$$

Variance decomposition (u_{0j} and ϵ_{ij} are independent):

$$\operatorname{var}(y_{ij}) = \operatorname{var}(u_{0j}) + \operatorname{var}(\epsilon_{ij}) = \tau_0^2 + \sigma^2$$

Covariance between two responses $(i \neq i')$ in the same group j is

$$\operatorname{cov}(y_{ij}, y_{i'j}) = \operatorname{var}(u_{0j}) = \tau_0^2$$

giving the intraclass correlation coefficient

$$\rho(y_{ij}, y_{i'j}) = \frac{\operatorname{cov}(y_{ij}, y_{i'j})}{\sqrt{\operatorname{var}(y_{ij})\operatorname{var}(y_{i'j})}} = \frac{\tau_0^2}{\tau_0^2 + \sigma^2}$$

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Example: 211 schools in the Netherlands with 3758 pupils (age about 11 years) in elementary schools. The nesting structure is students within classes. The response variable is the pupils result in a language test.

```
> library(lme4)
```

> summary(lmer(langPOST~(1|schoolnr),data=mlbook_red,REML=FALSE)

```
Random effects:
```

GroupsNameVarianceStd.Dev.schoolnr(Intercept)18.134.257Residual62.857.928Number of obs:3758, groups:schoolnr, 211

Fixed effects: Estimate Std. Error t value (Intercept) 41.0046 0.3249 126.2

Interpretaion of these results:

- The (fixed average) intercept is estimated by $\hat{\gamma}_{00} = 41.0$ with standard error $se(\hat{\gamma}_{00}) = 0.3$. Thus, the population from which the y_{ij} are from is normal with mean 41 and standard deviation $\sqrt{18.13 + 62.85} = 9.0$
- The level-two variance (schools variability) is estimated by $\hat{\tau}_0^2 = 18.1$ (or the standard deviation is $\hat{\tau}_0 = 4.3$). Thus, the population from which the random intercepts are drawn is a Normal(41.0, 18.1).
- The level-one variance (students language test scores variability) is estimated by $\hat{\sigma}^2 = 62.85$ (or the standard deviation is $\hat{\sigma} = 7.9$).
- We estimate the intraclass correlation as

$$\hat{\rho} = \frac{18.13}{18.13 + 62.85} = 0.22$$

In a next step we extend this model and also allow for fixed effects of explanatory variables, i.e.

 $y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + u_{0j} + \epsilon_{ij}$

In what follows, x relates to the centered verbal IQ score.

```
> summary(lmer(langPOST~IQ_verb+(1|schoolnr), data=mlbook_red,
+ REML=FALSE)
```

```
Random effects:

Groups Name Variance Std.Dev.

schoolnr (Intercept) 9.845 3.138

Residual 40.469 6.362

Number of obs: 3758, groups: schoolnr, 211

Fixed effects:

Estimate Std. Error t value

(Intercept) 41.05488 0.24339 168.68

IQ_verb 2.50744 0.05438 46.11
```

How does this compare with a SLR not accounting for the multilevel structure induced by schools, i.e.

 $y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + \epsilon_{ij}$

> summary(lm(langPOST ~ IQ_verb, data = mlbook_red))

```
Coefficients:

Estimate Std. Error t value Pr(>|t|)

(Intercept) 41.29584 0.11517 358.56 <2e-16 ***

IQ_verb 2.65126 0.05643 46.98 <2e-16 ***

---

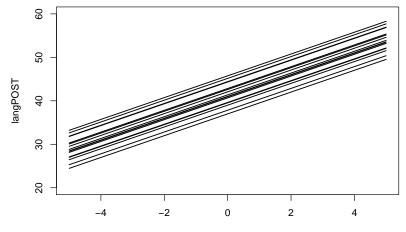
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Residual standard error: 7.059 on 3756 degrees of freedom Multiple R-squared: 0.3702, Adjusted R-squared: 0.37 F-statistic: 2207 on 1 and 3756 DF, p-value: < 2.2e-16 Comparing the results from the random intercept model and from the SLR:

- The random intercept model contains the fixed effects γ_{00} and γ_{10} (as also the SLR) and the variance components σ^2 and τ_0^2 from the random effects. The SLR assumes that $\tau_0^2 = 0$.
- The multilevel model has more structure and accounts for the dependence of responses from the same school.

• The numerical results are surprisingly very similar.

15 randomly chosen models with $u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, 9.8)$:



IQ_verb

Several explanatory variables:

 $y_{ij} = \gamma_{00} + \gamma_{10} x_{1,ij} + \dots + \gamma_{p0} x_{p,ij} + \gamma_{01} z_{1j} + \dots + \gamma_{0q} z_{qj} + u_{0j} + \epsilon_{ij}$

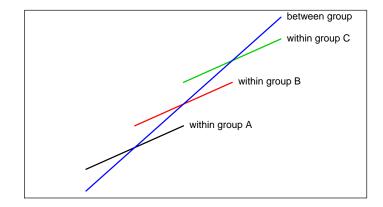
Included are

- *p* level-one explanatory variables $x_{1,ij}, \ldots, x_{p,ij}$ associated with each individual *i* in each group *j*.
- *q* level-two explanatory variables *z*_{1*j*}, ..., *x*_{*qj*} associated with each group *j*.

Difference between within-group and between-group regression:

- The within-group regression coefficient expresses the effect of the explanatory variable within a given group.
- The between-group regression coefficient expresses the effect of the group mean of the explanatory variable on the group mean of the response variable.

Difference between within-group and between-group regression:



Example: pocket money for children in families.

- This will depend on the child's age as also on the average age of the children in the family.
- The within-group regression coefficient measures the effect of age differences within a given family
- The between-group regression coefficient measures the effect of average age on the average pocket money received by the children in the family.

Example: pocket money for children in families.

Denote age of child *i* in family *j* by x_{ij} , and the average age of all children in family *j* by $z_j = \overline{x}_{\bullet j}$. In the model

$$y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + u_{0j} + \epsilon_{ij}$$

the within-group and between-group coefficient are forced to be equal. If we add z_i as additional explanatory variable, we obtain

$$y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + \gamma_{01} \overline{x}_{\bullet j} + u_{0j} + \epsilon_{ij}$$
$$= (\gamma_{00} + \gamma_{01} \overline{x}_{\bullet j} + u_{0j}) + \gamma_{10} x_{ij} + \epsilon_{ij}$$

resulting in the within-group j regression line

$$\mathsf{E}(y_{ij}) = \gamma_{00} + \gamma_{01} \overline{x}_{\bullet j} + \gamma_{10} x_{ij}$$

Example: pocket money for children in families.

$$y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + \gamma_{01} \overline{x}_{\bullet j} + u_{0j} + \epsilon_{ij}$$

Averaging this model over all elements in group j gives

$$\overline{y}_{\bullet j} = \gamma_{00} + \gamma_{10} \overline{x}_{\bullet j} + \gamma_{01} \overline{x}_{\bullet j} + u_{0j} + \overline{\epsilon}_{\bullet j}$$
$$= \gamma_{00} + (\gamma_{10} + \gamma_{01}) \overline{x}_{\bullet j} + u_{0j} + \overline{\epsilon}_{\bullet j}$$

resulting in the between-group regression line

$$\mathsf{E}(\overline{y}_{\bullet j}) = \gamma_{00} + (\gamma_{10} + \gamma_{01})\overline{x}_{\bullet j}$$

with regression coefficient $\gamma_{10} + \gamma_{01}$.

```
> summary(lmer(langPOST ~ IQ_verb + sch_iqv + (1|schoolnr),
+ data = mlbook_red, REML = FALSE)
```

Random effects:

GroupsNameVarianceStd.Dev.schoolnr(Intercept)8.682.946Residual40.436.358Number of obs:3758, groups:schoolnr, 211

```
Fixed effects:
```

	Estimate	Std.	Error	t value
(Intercept)	41.11378	0.	23181	177.36
IQ_verb	2.45361	0.	05549	44.22
sch_iqv	1.31242	0.	26160	5.02

The parameters of the random part of the model and the estimated intercept variance are in

```
> mlmod <- lmer(langPOST ~ IQ_verb + sch_iqv + (1|schoolnr),
+ data = mlbook_red, REML = FALSE)
```

```
> VarCorr(mlmod)
```

Groups Name Std.Dev. schoolnr (Intercept) 2.9461 Residual 6.3584

```
> VarCorr(mlmod)$schoolnr[1,1]
[1] 8.679716
```

For other methods for the objects produced by Imer, see

> methods(class="merMod")

[1]	anova	as.function	coef	confint
[5]	deviance	df.residual	drop1	extractAIC
[9]	family	fitted	fixef	formula
[13]	fortify	getL	getME	hatvalues
[17]	isGLMM	isLMM	isNLMM	isREML
[21]	logLik	model.frame	model.matrix	ngrps
[25]	nobs	plot	predict	print
[29]	profile	qqmath	ranef	refit
[33]	refitML	residuals	show	sigma
[37]	simulate	summary	terms	update
[41]	VarCorr	vcov	weights	

Denote now the average IQ of pupils in school j by $\overline{x}_{\bullet j},$ then the model states

$$y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + \gamma_{01} \overline{x}_{\bullet j} + u_{0j} + \epsilon_{ij}$$

with

- within-group coefficient γ_{10} estimated by 2.45,
- between-group coefficient $\gamma_{10} + \gamma_{01}$ estimated by 2.45 + 1.31 = 3.77, (a pupil with a given IQ is predicted to obtain a higher language test score if (s)he is in a class with higher average IQ score),
- difference between within-group and between-group coefficient is tested by the respected t-value of 5.02 (highly significant).

What can we say about the **latent** random effects u_{0j} ? Consider the empty model

$$y_{ij} = \gamma_{00} + u_{0j} + \epsilon_{ij} = \beta_{0j} + \epsilon_{ij}$$

Since these are no parameters we cannot estimate them. However, we are able to **predict** these quantities by using the **Empirical Bayes** method.

$$y_{ij} = \gamma_{00} + u_{0j} + \epsilon_{ij} = \beta_{0j} + \epsilon_{ij}$$

We started with the prior model $u_{0j} \stackrel{iid}{\sim} \operatorname{Normal}(0, \tau_0^2)$ Then we took a sample y_{1j}, \ldots, y_{n_ij} from the *j*th group assuming that the conditional model $y_{ij}|u_{0j} \stackrel{ind}{\sim} \operatorname{Normal}(\gamma_{00} + u_{0j}, \sigma^2)$ holds. If we only use group *j* then β_{0j} would be estimated by

$$\hat{eta}_{0j} = \overline{y}_{ullet j}$$

Using the entire sample we would estimate the population mean γ_{00} by the overall mean, i.e.

$$\hat{\gamma}_{00} = \overline{y}_{ullet ullet} = rac{1}{\sum_j n_j} \sum_{j=1}^N \sum_{i=1}^{n_j} y_{ij}$$

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$$y_{ij} = \gamma_{00} + u_{0j} + \epsilon_{ij} = \beta_{0j} + \epsilon_{ij}$$

Now combine these two sources of information using a weighted average and resulting in the **empirical Bayes** (posterior mean) estimator

$$\hat{eta}^{EB}_{0j} = \lambda_j \hat{eta}_{0j} + (1-\lambda_j) \hat{m{\gamma}}_{00}$$

with optimal weights

$$\lambda_j = \frac{\tau_0^2}{\tau_0^2 + \sigma^2/n_j}$$

The weight λ_j somehow evaluates the **reliability** of the *j*th group mean $\hat{\beta}_{0j} = \overline{y}_{\bullet j}$ as an estimator of the true mean $\gamma_{00} + u_{0j}$. If explanatory variables are in the model, the same principle can be applied.

The ratio

$$\frac{\lambda_j}{1 - \lambda_j} = \frac{\frac{\tau_0^2}{\tau_0^2 + \sigma^2/n_j}}{\frac{\sigma^2/n_j}{\tau_0^2 + \sigma^2/n_j}} = \frac{\tau_0^2}{\sigma^2/n_j}$$

is the ratio of the true variance au_0^2 to the error variance σ^2/n_j .

Since these parameters are usually unknown, we substitute their estimates in order to calculate $\hat{\beta}_{0i}^{EB}$.

These posterior means can be used to detect groups with unexpected high/low values of their response (given their predictors).

Model: Denote the average IQ of pupils in school j by $\overline{x}_{\bullet j}$, then

$$y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + \gamma_{01} \overline{x}_{\bullet j} + u_{0j} + \epsilon_{ij}$$

Q: How should parents choose a school for their kids? A: Good schools are those where the students on average achieve more than expected on the basis of their IQ.

The level-two residual u_{0j} contains this information and has to be estimated from the data. Comparison is sometimes based on associated confidence intervals based on comparative (posterior) standard errors

$$se^{c}(\hat{u}_{0j}^{EB}) = se(\hat{u}_{0j}^{EB} - u_{0j})$$

or on diagnostic standard errors

$$se^d(\hat{u}_{0j}^{EB}) = se(\hat{u}_{0j}^{EB})$$

Random Intercept Model

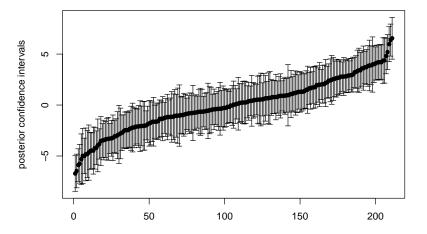
Conditional means (and variances) of the random effects are obtained as follows (ranef stands for random effects)

- > pmu <- ranef(mlmod, condVar=TRUE)</pre>
- > # posterior means
- > postmean <- pmu\$schoolnr[,1]</pre>
- > # comparative (posterior) variances
- > postvar <- attr(pmu\$schoolnr,'postVar')[1,1,]</pre>
- > # diagnostic variances
- > diagvar <- VarCorr(mlmod)\$schoolnr[1,1] postvar</pre>
- > # comparative standard deviations
- > compsd <- sqrt(postvar)</pre>
- > # bounds of 95% comparative intervals
- > # (testing equality of level-two residuals)
- > lower <- postmean 1.39*compsd
- > upper <- postmean + 1.39*compsd

Caterpillar plot (comparative 95 % confidence intervals for the random effects)

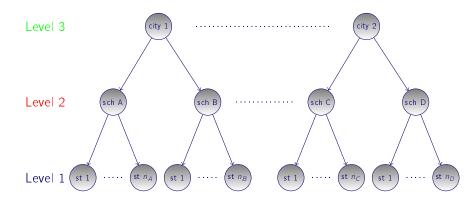
- > perm <- order(postmean, lower, upper)</pre>
- > pm_sort <- postmean[perm]</pre>
- > upper_sort <- upper[perm]</pre>
- > lower_sort <- lower[perm]</pre>
- > library(Hmisc)
- > errbar(1:211, pm_sort, upper_sort, lower_sort)

Random Intercept Model



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Multilevel or Hierarchical Models:



In addition to the intercept, also the effect of x could **randomly depend** on the group, i.e. in the model

$$y_{ij} = \beta_{0j} + \beta_{1j} x_{ij} + \epsilon_{ij}$$

also the slope β_{1i} has a random part. Thus, we have

$$\beta_{0j} = \gamma_{00} + u_{0j}$$
$$\beta_{1j} = \gamma_{10} + u_{1j}$$

Substitution in the model results in

$$y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + u_{0j} + u_{1j} x_{ij} + \epsilon_{ij}$$

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Random intercept and random slope model:

$$y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + u_{0j} + u_{1j} x_{ij} + \epsilon_{ij}$$

Assume that the random effects (u_{0j}, u_{1j}) are independent pairs across j from a bivariate normal with zero means (0, 0) and

$$var(u_{0j}) = \tau_{00} = \tau_0^2$$

$$var(u_{1j}) = \tau_{11} = \tau_1^2$$

$$cov(u_{0j}, u_{1j}) = \tau_{01}$$

Again, the (u_{0j}, u_{1j}) are not individual parameters, but their variances and covariance are of interest.

This is again a linear model for the mean, and a parameterized covariance within groups with independence between groups.

Random slope model for the language scores: denote the average IQ of all pupils in school j by $\overline{x}_{\bullet j}$, then the model now states

```
y_{ij} = \gamma_{00} + \gamma_{10} x_{ij} + \gamma_{01} \overline{x}_{\bullet j} + u_{0j} + u_{1j} x_{ij} + \epsilon_{ij}
```

```
> summary(ransl)
```

```
Random effects:

Groups Name Variance Std.Dev. Corr

schoolnr (Intercept) 8.877 2.9795

IQ_verb 0.195 0.4416 -0.63

Residual 39.685 6.2996

Number of obs: 3758, groups: schoolnr, 211

Thus, var(u_{0j}) = \hat{\tau}_0^2 = 8.88, var(u_{1j}) = \hat{\tau}_1^2 = 0.19, and

var(\epsilon_{ij}) = \hat{\sigma}^2 = 39.68,
```

```
Second part of the R output:
```

```
Fixed effects:

Estimate Std. Error t value

(Intercept) 41.1275 0.2336 176.04

IQ_verb 2.4797 0.0643 38.57

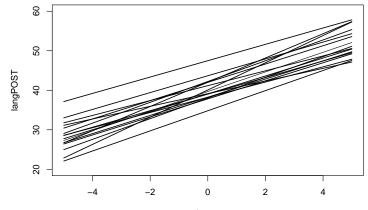
sch_iqv 1.0285 0.2622 3.92
```

```
Correlation of Fixed Effects:
(Intr) IQ_vrb
IQ_verb -0.279
sch_iqv -0.003 -0.188
```

Estimated model:

 $\hat{\mathsf{E}}(y_{ij}|u_{0j}, u_{1j}) = 41.13 + 2.48x_{ij} + 1.03\overline{x}_{\bullet j} + u_{0j} + u_{1j}x_{ij}$

15 randomly chosen models with $u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, 8.9)$ and $u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, 0.2)$ for school j = 1 with $\overline{IQ}_i = -1.4$:



IQ_verb

General formulation of a two-level model:

$$\mathbf{y}_j = \mathbf{X}_j \boldsymbol{\gamma} + \mathbf{Z}_j \mathbf{u}_j + \boldsymbol{\epsilon}_j$$

with

$$\begin{bmatrix} \boldsymbol{\epsilon}_j \\ \boldsymbol{u}_j \end{bmatrix} \stackrel{\textit{ind}}{\sim} \mathsf{Normal} \left(\begin{bmatrix} \boldsymbol{0} \\ \boldsymbol{0} \end{bmatrix}, \begin{bmatrix} \boldsymbol{\Sigma}_j \ \boldsymbol{0} \\ \boldsymbol{0} \ \boldsymbol{\Omega}_j \end{bmatrix} \right)$$

Often we simplify and consider a model with $\Sigma_j = \sigma^2 \mathbf{I}$ but also other structures are possible (e.g. time series). The above model is equivalent to

$$\mathbf{y}_j \sim ext{Normal}\left(\mathbf{X}_j oldsymbol{\gamma}, \mathbf{Z}_j oldsymbol{\Omega}_j \mathbf{Z}_j^{ op} + oldsymbol{\Sigma}_j
ight)$$

a special case of a linear mixed model.

Generalized Linear Mixed Models

Extend the model on the linear exponential family, e.g. student i in university j takes an exam and the result can be modeled as

$$\Pr(y_{ij} = " \text{ sucess"}) = \log t^{-1} (\mathbf{x}_{ij}^T \boldsymbol{\gamma} + \mathbf{z}_j^T \mathbf{u}_j)$$

again with $\mathbf{u}_j \stackrel{ind}{\sim} \operatorname{Normal}(\mathbf{0}, \mathbf{\Omega})$.

Thus, assume that conditional on the random effects, the response distribution is a linear exponential family, i.e. with pdf

 $f(y|u; \boldsymbol{\gamma})$

and the random effect is from a zero mean normal distribution, i.e. with $\ensuremath{\mathsf{pdf}}$

 $f(u; \mathbf{\Omega})$

The likelihood function corresponds to the marginal pdf of the response which is

$$f(y; \boldsymbol{\gamma}, \boldsymbol{\Omega}) = \int f(y|u; \boldsymbol{\gamma}) f(u; \boldsymbol{\Omega}) du$$

Generalized Linear Mixed Models

The MLE $\hat{\gamma}$ and $\hat{\Omega}$ is the maximizer of the integral

$$f(\mathbf{y}; \boldsymbol{\gamma}, \boldsymbol{\Omega}) = \int f(\mathbf{y}|\mathbf{u}; \boldsymbol{\gamma}) f(\mathbf{u}; \boldsymbol{\Omega}) d\mathbf{u}$$
$$= \prod_{j=1}^{N} \int \prod_{i=1}^{n_j} f(y_{ij}|\mathbf{u}_j; \boldsymbol{\gamma}) f(\mathbf{u}_j; \boldsymbol{\Omega}) d\mathbf{u}_j$$

but very often there does not even exist an explicit form of it.

The normal–normal model discussed before is an exception because this is a **conjugate** pair of distributions.

Laplace or **Gauss-Hermite** approximations can be utilized to simplify the likelihood function above.

Multilevel Logistic Model

Gelman and Hill (2007) consider a **multilevel logistic model** for the survey response y_{ij} that equals 1 for supporters of the Republican candidate and 0 for Democrats in the election 1988. Their model uses the predictors sex and ethnicity (African American or other) as also the 51 States indexed by j = 1, ..., 51.

 $\Pr(y_{ij} = 1) = \log i t^{-1} (\gamma_{00} + u_{0j} + \gamma_{10} female_{ij} + \gamma_{20} black_{ij})$

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with 51 state-specific random intercepts $u_{0j} \stackrel{iid}{\sim} \text{Normal}(0, \tau_0^2)$.

> mean(female)
[1] 0.5886913
> mean(black)
[1] 0.07615139

Multilevel Logistic Model

```
This model is fitted in R by
> M1 <- glmer (y ~ black + female + (1|state),
                 family=binomial(link="logit"))
+
> display(M1)
           coef.est coef.se
(Intercept) 0.45 0.10
black -1.74 0.21
female -0.10 0.10
Error terms:
Groups Name Std.Dev.
 state (Intercept) 0.41
No residual sd
number of obs: 2015, groups: state, 49
```

```
AIC = 2666.7, DIC = 2531.5
deviance = 2595.1
```

Multilevel Logistic Model

The average intercept is 0.45 with standard error 0.10, the coefficients for black and female are -1.74(0.21) and -0.10(0.10). Furthermore, $\hat{\tau}_0^2 = 0.41$. Estimates of state-specific intercepts are available by

> coef(M1)			
\$state			
	(Intercept)	black	female
1	0.990578098	-1.741612	-0.09704731
3	0.686196961	-1.741612	-0.09704731
4	0.314917122	-1.741612	-0.09704731
5	0.306467230	-1.741612	-0.09704731
1			

Connecting to Social Network Analysis

Variance components (individual variance within groups and variance between groups) in multilevel models are especially interesting in the social network context (from P.P. Pare):

- interpretation as a measure of sociability of behaviors
- the larger the between group variance the more social is the behavior
- if 100% variance is within group and 0% between groups, the behavior is purely individual
- if 0% variance is within group and 100% between groups, the behavior is purely social (individuals behave in perfect conformity with their own group and all the variation is between groups)
- in reality, there is often a division of the variance within and between groups, but different behaviors can be compared in regard to their level of sociability